

5. Plan, coordinate, execute, and complete your ten-hour community service learning education project, complying with your local institution's standards and guidelines. Submit a no-less-than two hundred and fifty word essay to your community service learning education project mentor titled: "***Community Service Learning Education Project: Expectations versus Outcomes***". Your instructor/mentor will provide additional guidance for his/her expectations of the essay's content.

**Essay Rubric**  
**Writing Guidelines for Students and Grading Guidelines for Instructors**  
**Service Learning (SL) Project**

Essay Elements	1 Not Yet	3 Almost	5 Right On
<b>A. Structure (20 points possible)</b>			
1. 250 word minimum			
2. Introductory paragraph			
3. Body of 3-4 paragraphs			
4. Concluding paragraph			
<b>B. Content (20 points possible)</b>			
1. Goals of the SL project			
2. Relationship of SL project to the NEFE curriculum			
3. Personal role and expectations of the SL project			
4. Actual outcomes of the SL project (a) individual learnings and insights compared to initial goals and expectations; (b) personal reactions, feelings, growth; (c) effect on students conducting project; (d) impact on community or those benefiting from the SL project; (e) hopes for future SL projects; (f) other			
<b>C. Mechanics (20 points possible)</b>			
1. Grammar			
2. Vocabulary			
3. Spelling			
4. Paragraph structure (topic sentence and supporting sentences)			
<b>D. Creativity (choose at least one no more than two; 10 points possible)</b>			
1. Including visuals (pictures, drawings)			
2. Using quotes from interviews			
3. Telling a story or featuring a person			
4. Writing a poem, rap, song, limerick, etc.			